CDS 431 Spring 2022

Group Participation Feedback Instructions

Group participation is an important part of this course. As a speech-language pathologist, you will also need to communicate clearly and collaborate with colleagues and clients.

Participation points will be part of your grade. I will average the participation points awarded by your group members and add point(s) for whole group participation (up to 2 points). Whole group participation could include: being the reporter for your breakout group; responding to questions; asking questions; or making comments.

Complete the scoring form on the next page and submit via Canvas by **April 26, 2022 at 5:00 pm.** Use the descriptions below to help with your scoring. Consider which level (2,1,0) best represents each member of your group. Not all of the descriptors at a given level must be met. You may write comments to explain your rating or to provide additional information.

Rubric for Scoring Breakout Group Participation

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| --- | --- |
| Points | Descriptors |
| 2 | Active participant showing a balance between listening, initiating, and focusing discussion.  Understands the purpose of the discussion and keeps the discussion focused and on topic.  Consistently prepared for the discussion.  Rarely absent.  Positive attitude. |
| 1 | Is an active listener but defers easily to others. OR Active participant, but dominates the discussion rather than involving everyone.  Relies on other group members to come to conclusions. OR Does not consider differing viewpoints.  Occasional absences (2 or fewer in past 4 weeks)  Is not consistently prepared for discussion.  Positive attitude. |
| 0 | Negative attitude.  Does not contribute to discussion or listen to others.  Frequent absences. |